

Credit Flex



Credit Flexibility is a student driven process designed for independent and motivated learners. Through this process, the student demonstrates their understanding and skills according to their unique learning styles and interests in order to meet the requirements and standards for a particular course. Credit for Credit Flexibility is not tied to seat times that are traditionally associated with High School credits.

Credit Flex Methods:

Individual Proposal

Student will design their individual proposal around the state standards set for the course. The goal of the description is to provide a detailed outline of how the student will master course state standards and course content.

Exam & Demonstration

Student will take an exam and provide a demonstration (typically a presentation or essay(s)) that shows a mastery of the course state standards and course content.

Student may also use a score of 3 or higher on End of Course State Tests in place of District Exam

Exam Only

Student will take an exam to show a mastery of the course state standards and course content.

AP, IB, Math and World Language courses only.

Contact Persons for Document Submission/Process

Individual Proposal

Dawn Hasselbach

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Individual proposals will be forwarded to content specific specialists for approval.

Exam & Demonstration and Exam Only

Dawn Hasselbach

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Credit Flex Documents

All documents related to Credit Flex can be found at:
www.ccsok.us/CreditFlex

Content specific support

ELA - Carla Mae Phillips

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Math - Steve Hiner

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PE & Health - Dr. Don Cain II

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Science - Jenny Nord

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Social Studies - Matt Doran

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Unified Arts - Mark Donavan

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Business, Technology and

Career Technical - David Madison

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World Languages - Dawn Hasselbach

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Credit Flex Leadership

Unified Arts

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